



Mission C.I.S.D.

1201 Bryce Drive,
Mission, TX 78572
P: (956) 323-5500

FY2026 Term Contract:	Social Emotional Learning Professional Development #230-26-10
Awarded To:	1. <u>The Flippen Group LLC Capturing Kids' Hearts</u>
Term:	One Year/One-year option to renew
Term Period:	July 2025 – June 2026

Mission Consolidated Independent School District
Evaluation Matrix
Social Emotions Learning Professional Development #230-26-10

Bid Evaluation Matrix		Vendors					
		Consortium of Accomplished Educators LLC	Latina Empire dba Heart Mind Money Institute	H.E.A.L Solutions LLC	Rethink Autism Inc (RethinkEd)	Sown to Grow	The Flippen Group LLC Capturing Kids Hearts
Criteria	Weight	\$ 41,200.00	\$ 1,337,000.00	\$ 747,464.00	\$ 288,600.00	\$ 137,157.00	\$ 400,700.00
Price of service/product (30 points)							
Base Proposal	30	30	1	2	4	9	3
Quality of Vendor Services / Products (30 points)							
Professional development is researched based and delivered in person	8	4	4	3	5	6	8
Includes implementation, monitoring, and ongoing coaching components	8	5	4	4	4	4	8
Includes site visits and ongoing coaching	8	7	5	4	3	5	8
Elaboration and addresses a relationship driven culture	10	5	6	2	5	6	10
Strategies that will address student connectedness and captivate their engagement in school	10	5	7	3	8	6	10
Explains how PD will be interactive and engaging for teachers and other participants	10	5	4	3	4	6	10
How does PD improve social well-being, social-emotional competencies, and academic performance	12	4	5	2	4	10	12
Past relationship with vendor (4 points)	4	0	0	0	0	0	4
Total	100	65	36	23	37	52	73

Committee Members:

Kim Risica
Edilberto Flores
Cynthia Wilson
Dora Villalobos
Enrique Alvarez
Jessica Dominguez
Fidel Garza Jr.
Ana Lisa Flores

Facilitators:

Dr. Sharon Roberts
Daisy Cuevas

Notes:

Consortium of Accomplished Educators:

Discrepancy in the price
In-person training and vague on research-based
Were not able to access videos as per bid to view.
Detailed plan for implementation, monitoring, and ongoing coaching components with frequent administrator meetings. Question is how long they will be spending on in-person workshops.
Visits and on-going coaching are evident but not in detail
Driven-culture is evident but not detailed in it's implementation
PD is referenced but too general with no specifics on how they will engage and interact with teachers
It includes the literature and the importance but not implementation on how it's impacted the different areas.

Latina Empire dba Heart Mind Money Institute

Discrepancy in the price
Vague online resources available
PD plan is not detailed how it will be carried out for our entire district
They do include a parent component
Local vendor

H.E.A.L. Solutions

Notes: Mission CISD has not had a 94% dropout rate
PD: 5 In-Person, 5 Virtual, with 3 hours of monthly support, Virtual Observations. 1/2 day presentation; 4 different groups between two groups does not seem feasible for a district our size.
Monitoring/Coaching: 3-4 Campus visits (no logistics on visits) / Virtual Observations (no logistics on virtual observations)
Site Visits/Coaching: 3-4 Site visits (no logistics on visits) / No logistics of the virtual observations
Addresses a relationship-driven culture: delivers trauma-informed practices, with no mention of what their SEL practices are
Strategies that will address student connectedness and captivate their engagement in school: Vague description of their training/SEL practices
How will PD be interactive and engaging: PD will consist of presentations; focus on areas of concern; does not mention how PD will be interactive/engaging
How does PD improve social well-being, social-emotional competencies, and academic performance: The main focus is trauma-informed practices; mentions SEL practices vaguely

Rethink Autism Inc (RethinkEd)

Research based w/in-person option - mostly online platform/modules
Ongoing followup with leadership teams as needed
Provides scope and sequence for both models...SEL student curriculum
Digital platform with videos and lesson plans for teachers/students
Multiple Learning Modules
PD is mostly on program implementation

Sown to Grown

6 competency focused 90-120 minute sessions (virtually or in-person)
CASEL Framework - endorsed by USDE - research-based
No developed indication of continued monitoring and coaching
Ongoing support appears to be an extension curriculum
Strategies for implementation based on screeners
Some of the responses lacked depth
This program has not been implemented in the state of Texas. Therefore, could not give full ratings for indicators.

The Flippen Group LLC Capturing Kids Hearts

Is researched-based and available in person
Implementation, monitoring, and ongoing coaching is available throughout the year
Relationship-driven culture
Addresses student needs and engagement
PD is interactive for teachers and has a planned narrative for each training
Monthly newsletters for parents to be engaged in
Continued support for administration which relays to campus support