



CHANGING THE
WORLD
THEIR FUTURE,
OUR MISSION

FY2025 Term Contract:	Reading Intervention Elementary Program #210-25-0
Awarded To:	1. <u>Curriculum Associates LLC</u>
Term:	One Year/One year option to renew
Term Period :	July 2024 – June 2025

Mission Consolidated Independent School District
Tabulation Form
Reading Invertention Program 210-25-0

VENDOR NAME:		Age of Learning Inc			Curriculum Associates LLC			Jerald L. Hoover Productions LLC			McGraw Hill LLC			RGV Tutor LLC dba Sylvan Learning		
		Contact Name: Caitlin Dwyer			Contact Name: Erin Rush			Contact Name: Jerald L. Hoover			Contact Name: Kimberly Harvey			Contact Name: Anjanette Garza		
		Phone # 732-794-3042			Phone # 800-225-0248			Phone # 917-885-6174			Phone # 800-338-3987			Phone # 956-682-9800		
		Email k12bids@AofL.com			Email rfps@cainc.com			Email JLHprod65@gmail.com			Email seg_rfp@mheducation.com			Email anjanette.garza@sylvanlearning.com		
Qty	Detailed Desc	Note	Quoted Price	Sub-total	Note	Quoted Price	Sub-total	Note	Quoted Price	Sub-total	Note	Quoted Price	Sub-total	Note	Quoted Price	Sub-total
Year 1																
14	Elementary Campuses								\$ 11,655.00	\$ 163,170.00					\$ 22,500.00	\$ 315,000.00
4	Jr. High Campuses								\$ 3,666.25	\$ 14,665.00					\$ 22,500.00	\$ 90,000.00
3	High School Campuses								\$ 8,391.67	\$ 25,175.01					\$ 22,500.00	\$ 67,500.00
1	Annual Licensing	K-2nd	\$ 90,000.00	\$ 90,000.00	K-12th	\$ 54,485.20	\$ 54,485.20					\$ 211,575.00	\$ 211,575.00			
1	PD - Onsite		\$ 9,000.00	\$ 9,000.00		\$ 144,000.00	\$ 144,000.00					\$ 122,245.20	\$ 122,245.20			
1	PD - Webinar		\$ 7,500.00	\$ 7,500.00												
Total Year 1				\$ 106,500.00			\$ 198,485.20			203,010.01			\$ 333,820.20			472,500.00
Year 2																
14	Elementary Campuses								\$ 11,655.00	163,170.00					\$ 22,500.00	\$ 315,000.00
4	Jr. High Campuses								\$ 3,666.25	14,665.00					\$ 22,500.00	\$ 90,000.00
3	High School Campuses								\$ 8,391.67	25,175.01					\$ 22,500.00	\$ 67,500.00
1	Annual Licensing	K-2nd	\$ 90,000.00	\$ 90,000.00		\$ 54,485.20	\$ 54,485.20									
1	PD - Onsite		\$ 7,000.00	\$ 7,000.00												
1	PD - Webinar		\$ 4,000.00	\$ 4,000.00												
Total Year 2				\$ 101,000.00			\$ 54,485.20			203,010.01						472,500.00
Year 3																
14	Elementary Campuses								\$ 11,655.00	163,170.00					\$ 22,500.00	\$ 315,000.00
4	Jr. High Campuses								\$ 3,666.25	14,665.00					\$ 22,500.00	\$ 90,000.00
3	High School Campuses								\$ 8,391.67	25,175.01					\$ 22,500.00	\$ 67,500.00
1	Annual Licensing	K-2nd	\$ 90,000.00	\$ 90,000.00		\$ 54,485.20	\$ 54,485.20									
1	PD - Onsite		\$ 7,000.00	\$ 7,000.00												
1	PD - Webinar		\$ 4,000.00	\$ 4,000.00												
Total Year 3				\$ 101,000.00			\$ 54,485.20			203,010.01						472,500.00
		My Reading Academy			i-Ready						Smarty Ants / Achieve3000			Renaissance Learning STAR		

Not an online program; series of books & a motivational speaker; does not meet standard specs

Tutoring program; does not meet standard specs

Notes:	
1	Curriculum Associates LLC has an optional Year 2 to add personalized instruction for \$219,851 and Year 3 for \$224,245

Mission Consolidated Independent School District
Evaluation Matrix
Reading Intervention Program 210-25-0

Bid Evaluation Matrix		Vendors		
		Age of Learning Inc	Curriculum Associates LLC	McGraw Hill LLC
Criteria	Weight	\$ 106,500.00	\$ 198,485.20	\$ 333,820.20
Price of service/product (40 points)				
Base Proposal	40	40.0	21.0	13.0
Meet district's needs (56 points)				
Program is aligned to TEKS for each respective grade level.	6	2.5	5.5	4.4
Program components are available in English and Spanish for PK-5th.	6	0.8	5.8	4.2
Screeners available for BOY, MOY, EOY	6	1.4	5.2	4.2
Assessments measure critical areas of reading development.	6	3.2	5.5	3.5
Program provides prescriptive web-based/interactive reading lessons.	6	4.1	5.6	3.5
Program provides targeted grammar and writing skill development and provides practice opportunities.	6	1.7	4.3	3.5
Program provides opportunities to practice writing constructed responses (short and extended)	5	1.2	5.0	3.8
Writing assessments mirror STAAR redesign writing modes (informational, argumentative, correspondence (secondary))	5	0.5	4.9	3.7
Compatibility with Clever	5	2.8	4.0	3.7
Usage and growth reports available at various levels (teacher, campus, district)	5	3.6	4.8	3.6
Past relationship with vendor (4 points)	4	1.9	3.0	3.3
Total	100	63.7	74.6	54.4

Committee Members:

Zaida Gonzalez
Lyana Garza
Myra Garza
Enrique Alvarez
Trinidad Pena
Illiana Obregon
Bertha Cantu
Denise Delgado
Veronica Cruz
Lois Reyes
Joanna Guel
Britzia Jasso
Nelly Flores

Notes:

The members of the committee for the secondary campuses felt that the interface of the intervention programs did not match the maturity level of the secondary students, so the decided to go out for RFP for Secondary Reading Intervention Program thus awarding Elementary Reading Intervention Program.